

## 義守大學 94 學年度二年制在職專班考試試題

系別	應用英語學系 二年制在職專班	考試日期	94/6/25
考試科目	英 文	總頁數	4

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### A. Grammar. Choose the correct answer to complete the following sentences. (30%)

1. John \_\_\_\_ tennis once or twice a week.  
A) usually plays B) is usually playing C) is playing usually D) plays usually
2. Linda has lost her passport again. It's the second time this \_\_\_\_.  
A) has happened B) happens C) happened D) is happening
3. That looks heavy. \_\_\_\_ you with it.  
A) I'm helping B) I'll help C) I help D) I helped
4. Why did you stay at a hotel when you went to New York? You \_\_\_\_ with Joe.  
A) can stay B) could have stayed C) could stay D) would stay
5. I decided to stay at home last night. I would have gone out if I \_\_\_\_ so tired.  
A) wasn't B) weren't C) hadn't been D) wouldn't have been
6. 'Where \_\_\_\_?' 'In London.'  
A) were you born B) are you born C) have you been born D) did you born
7. Ann \_\_\_\_ and left.  
A) said goodbye to me B) said me goodbye C) told me goodbye D) told goodbye to me
8. The police officer stopped us and asked us where \_\_\_\_.  
A) were we going B) we were going C) we are going D) are we going
9. Do you want \_\_\_\_ with you or do you want to go alone?  
A) me coming B) me to come C) that I come D) that I will come
10. Sandra works at a big hospital. She's \_\_\_\_.  
A) nurse B) the nurse C) a nurse D) nurses
11. They live on a busy road. \_\_\_\_ a lot of noise from the traffic.  
A) There must be B) It must be C) There must have D) It must have
12. What's the name of the man \_\_\_\_?  
A) you borrowed his care B) whose car you borrowed C) which car you borrowed  
D) his car you borrowed
13. The woman was carrying a \_\_\_\_ bag.  
A) small black plastic B) small and black plastic C) black small plastic  
D) plastic small black
14. You should insure your bicycle \_\_\_\_ stolen.  
A) in case it will be B) in case it is C) if it will be D) if it is
15. When we were in Italy, we spent a few days \_\_\_\_ Venice.  
A) at B) to C) in D) on

### B. Cloze test. Read the following passage and choose the best answer for each blank. (18%)

The most important set of symbols is language. 1)\_\_\_\_, among humans, refers to the systemized use of speech and hearing to convey or express feelings and ideas. It is through language that our ideas, values, beliefs, and knowledge are 2)\_\_\_\_, expressed, and shared. Other media such as music, art, and dance are also important 3)\_\_\_\_ of communication, but language is uniquely flexible and 4)\_\_\_\_. It permits us to share our experiences in the past and present, to 5)\_\_\_\_ our hopes for the future, and to describe dreams and fantasies that may bear little 6) \_\_\_\_ to reality. Some scientists have questioned whether thought is even possible without language. Although language can be used imprecisely and may seem hard to understand, it is the chief factor in our ability to transmit culture.



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- \_\_\_ 1. (A) language (B) art (C) advice (D) alarm
- \_\_\_ 2. (A) optimistic (B) transmitted (C) skeptical (D) upset
- \_\_\_ 3. (A) demonstration (B) dominate (C) means (D) decision
- \_\_\_ 4. (A) precise (B) create (C) evolve (D) noise
- \_\_\_ 5. (A) hypothesis (B) convey (C) routine (D) hydrogen
- \_\_\_ 6. (A) governments (B) corporations (C) resemblance (D) memory

## C. Reading comprehension. Read the following short article and answer the questions. (52%)

### The Real World: Bilingual Children

1 What happens to children who are exposed to two or more languages from the beginning? How confusing is this for a child? And how can parents ease the process? At least two important practical questions surround this issue of bilingualism:

- Should parents who speak different native languages try to expose their children to both, or will that only confuse the child and make any kind of language learning harder? What is the best way to do this?
- If a child arrives at school age without speaking the dominant language of schooling, what is the best way for the child to acquire that second language?

### Learning Two Languages at the Same Time

2 Parents should have no fears about exposing their child to two or more languages from the very beginning. Such simultaneous exposure does seem to result in slightly slower early steps in word learning and sentence construction, and the child will initially "mix" words or grammar from the two languages in individual sentences. But bilingual children catch up rapidly to their monolingual peers.

3 The experts agree that the best way to help a child to learn two languages fluently is to speak both languages to the child from the beginning, especially if the two languages come at the child from different sources. For example, if Mom's native language is English and Dad's is Italian, Mom should speak only English to the infant/toddler and Dad should speak only Italian. If both parents speak both languages to the child or mix them up in their own speech, this is a much more difficult situation for the child and language learning will be delayed. It will also work if one language is always spoken at home and the other is spoken in a day-care center, with playmates, or in some other outside situation.

### Bilingual Education

4 For many children, the need to be bilingual does not begin in the home, but only at school age. In the United States today, there are 2.5 million school-age children for whom English is not the primary language of the home. Many of those children arrive at school with little or no facility in English. Educators have had to grapple with the task of teaching children a second language at the same time that they are trying to teach them subject matter such as reading and mathematics. The problem for the schools has been to figure out the best way to do this.



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Should the child learn basic academic skills in his native language and only later learn English as a second language? Or will some combination of the two work?

5 The research findings are messy. Still, one thread does run through it all: Neither full immersion nor English-as-a-second-language programs are as effective as truly bilingual programs in which the child is given at least some of her basic instruction in subject matter in her native language in the first year or two of school but is also exposed to the second language in the same classroom. After several years of such combined instruction, the child makes a rapid transition to full use of the second language for all instruction. Interestingly, in her analysis of this research, Ann Willig has found that the ideal arrangement is very much like what works best at home with toddlers: If some subjects are always taught in one language and other subjects in the other language, children learn the second language most easily. But if each sentence is translated, children do not learn the new language as quickly or as well.

**I. Multiple choice questions. Choose the letter of the best answer for each of the following questions. (40%)**

1. \_\_\_\_\_ The title of the article is
  - A) "How to Teach Two Languages to Children"
  - B) "The Real World: Bilingual Children"
  - C) "Teaching Bilingual Children"
  - D) "Children Who Learn Two Languages"
2. \_\_\_\_\_ The article focuses mostly on what issue?
  - A) Children who know several languages
  - B) The best way to teach two languages to children
  - C) Research findings on the academic performance of children.
  - D) Whether parents should teach their children a foreign language.
3. \_\_\_\_\_ What is the author's view on whether parents should expose their children to two languages?
  - A) Parents should not be afraid to expose their children to two or more languages.
  - B) It is better to teach a child only one language at a time.
  - C) Children can be expected to learn a second language only after they've mastered the first.
  - D) Teachers should teach a second language to a child if that language is spoken in the home.
4. \_\_\_\_\_ In the author's view, the best way to help a child learn two languages fluently is to
  - A) speak a second language to the child once he/she is fluent in the first.
  - B) speak both languages to a child but wait until the child is at least school age.
  - C) speak both languages to the child from the beginning.
  - D) speak only one language to the child otherwise confusion arises.
5. \_\_\_\_\_ According to the article, the need to be bilingual (for many children) begins
  - A) at home.
  - B) during the preschool years.
  - C) as soon as the child develops language.
  - D) at school age
6. \_\_\_\_\_ According to the article, research findings on this topic are
  - A) in agreement
  - B) plentiful
  - C) messy
  - D) rare

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7. \_\_\_\_\_ Research shows that the best way to teach bilingual children is through
- A) full immersion programs.
  - B) English as a second language (ESL) programs.
  - C) truly bilingual programs or combined instruction.
  - D) the same methods as monolingual children.
8. \_\_\_\_\_ The best guide question for the heading that follows paragraph 1 is
- A) How should children learn two languages at the same time?
  - B) What is learning two languages at the same time?
  - C) Can all students learn languages equally well?
  - D) What should be done about children who cannot learn two languages at the same time?
9. \_\_\_\_\_ The best guide question for the heading that follows paragraph 3 is
- A) Who should teach bilingual students?
  - B) What is bilingual education in the schools?
  - C) Should we eliminate bilingual education in the United States?
  - D) What is the best way for the schools to find out who is bilingual?
10. \_\_\_\_\_ The author's purpose in writing this article is to
- A) criticize
  - B) entertain
  - C) persuade
  - D) inform

## II. Short-Answer questions. Answer the following questions based on the content of the passage. (12%)

1. What is suggested by the experts to help a child to learn two languages at the same time if the parents come from different countries? For example, if the father's native language is English and the mother's native language is Chinese.
  
2. What is the major finding of Ann Willig's research on bilingual education in the schools?